

Best Practice-1 (Student teachers initiative in programme conduct)

In every year prayer (Sarvadharm prarthana, special day's celebration) cultural programme, guest lecturers, annual functions are organised by college frequently. Committee is prepared by students. Work according to the functions is allotted to the student teachers. Anchoring of the programme and overall arrangement is done by student teachers. They are motivated by our faculty for the arrangement and overall work of the programme. Students are prepared for administration, proper elocution techniques, planning, how to present talk in front of crowds through training of doing task by administering programme. After completion of the programme feedback and suggestions for improvement are given by our faculty members to the student teachers for the betterment of the next programme. In every month work are allotted to student teachers by scattering and planning with keeping view that all trainees can be trained for administration of the programme.

Best Practice-2 (Think pair and share technique for learning and teaching)

It is UGC and NCTE initiative that learner should be taught by teachers with the use of collaborative learning techniques. With keeping view our faculty member Associative Professor Dr. Kamalnayan Parmar started learning and assessment combined technique for teaching self development, Psychology and Science method subject topics through THINK PAIR AND SHARE TECHNIQUES. Student teachers are prepared by faculty in participation the task by teacher.

For the said technique activity task and questions related to topics while teaching in the classroom are prepared and wrote on one card. Cards are gathered and shuffled in a box. Teacher asks one number from the class, he came in front of the class and pick one card randomly. After reading task or question he chooses one student for pairing the activity. The pair is given 5 minutes time to think answer in absence of the class. After though process one member share answer in front of the class and teacher discuss with the students. Another pair is prepared by teacher for learning and assessment in front of the class. Student teachers are motivated to share and think with their own pace. Learning as well as assessment approach are introduced by teacher every year through the activity.